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| <b>Y10 French Unit 3</b><br>The Environment |
|---------------------------------------------|

**Unit objective :** I can talk about past, present and future environmental issues.

## Vocabulary

|                      |                                                                                     |
|----------------------|-------------------------------------------------------------------------------------|
| 1                    |    |
| <a href="#">LINK</a> |                                                                                     |
| 2                    |    |
| <a href="#">LINK</a> |                                                                                     |
| 3                    |    |
| <a href="#">LINK</a> |                                                                                     |
| 4                    |    |
| <a href="#">LINK</a> |                                                                                     |
| 5                    |    |
| <a href="#">LINK</a> |                                                                                     |
| 6                    |   |
| <a href="#">LINK</a> |                                                                                     |
| 7                    |  |
| <a href="#">LINK</a> |                                                                                     |
| 8                    |  |
| <a href="#">LINK</a> |                                                                                     |

| <b>Verb POUVOIR*</b><br><b>[to be able to]</b>                                                                  |                                 |
|-----------------------------------------------------------------------------------------------------------------|---------------------------------|
| Je peux                                                                                                         | <i>I am able to</i>             |
| J'ai pu                                                                                                         | <i>I was able to</i>            |
| Je pouvais                                                                                                      | <i>I used to be able to</i>     |
| Je vais pouvoir                                                                                                 | <i>I am going to be able to</i> |
| Je pourrai                                                                                                      | <i>I will be able to</i>        |
| Je pourrais                                                                                                     | <i>I would be able to</i>       |
| Je peux éteindre la lumière.<br><i>I am able to turn off the light.</i>                                         |                                 |
| <b>Wow phrases</b><br><b>Si j'avais le pouvoir</b> , il y aurait m...<br><i>If I had the power, there would</i> |                                 |
| <b>Etant donné la gravité de la situation</b><br><i>Given the seriousness of the situation</i>                  |                                 |
| <b>Si nous avions agi plus tôt</b> , nous aurions pu...<br><i>If we had acted sooner, we could have</i>         |                                 |
| <b>Personne ne pense vraiment à la solution</b><br><i>Nobody is really thinking about the solution</i>          |                                 |

| Verb AIDER<br>[to help]                                        |                           |
|----------------------------------------------------------------|---------------------------|
| J'aide                                                         | <i>I help</i>             |
| J'ai aidé                                                      | <i>I (have) helped</i>    |
| J'aidais                                                       | <i>I used to help</i>     |
| Je vais aider                                                  | <i>I am going to help</i> |
| J'aiderai                                                      | <i>I will help</i>        |
| J'aiderais                                                     | <i>I would help</i>       |
| Je vais aider les autres.<br><i>I am going to help others.</i> |                           |

moins de déchets par terre.  
*be less rubbish on the ground.*

**situation**, il faut qu'on agisse maintenant.  
**situation**, we must act now.

s aurions pu sauver des espèces rares.  
*d have saved rare species.*

**u** changement climatique.  
**t** climate change.

| Verb DEVOIR*<br>[to have to, 'must']                             |                              |
|------------------------------------------------------------------|------------------------------|
| Je dois                                                          | <i>I have to</i>             |
| J'ai dû                                                          | <i>I had to</i>              |
| Je devais                                                        | <i>I used to have to</i>     |
| Je vais devoir                                                   | <i>I am going to have to</i> |
| Je devrai                                                        | <i>I will have to</i>        |
| Je devrais                                                       | <i>I would have to</i>       |
| Je dois trier les déchets.<br><i>I have to separate rubbish.</i> |                              |

## Comparatives

Comparing in French is similar to English. You need to place the comparing words on each side of the adjective

|                    |                    |
|--------------------|--------------------|
| <b>plus...que</b>  | <i>more...than</i> |
| <b>moins...que</b> | <i>less...than</i> |
| <b>aussi...que</b> | <i>as...as</i>     |

## Imperfect tense

The imperfect tense is used to talk about **regularly** in the past and to **describe**

1. Take the **nous** form of the present tense
2. Remove the **ons** to leave the stem
3. Choose a subject pronoun (e.g Je) and add the correct ending: -ais, -ais, -ait, -aient

e.g Je faisais de la voile. *I used to do sailing*

## Using a present participle

**The present participle** is like 'ing'. It is used with **en** (+ present participle 'ing' in English).

To form the present participle of **-e** verbs, follow four steps to follow.

1. Take the **nous** form of the present tense
2. Drop the *nous* and the **-ons** ending
3. Add **-ant** eg: *faisant*
4. Precede the verb with **en** e.g: **en** faisant

J'écoute de la musique **en** faisant mes devoirs.  
*I listen to music while doing my homework*

**Superlatives**

Superlatives are used to say that something is 'the most' or 'least' + adjective. **In French**, this is **le plus** (the most) and **le moins** (the least) or **le meilleur** (the best) or **le pire** (the worst).

The article **and** the adjective must still agree with the gender of the noun.

but what **used to happen**  
**things in the past.**

ense

and

ns, -iez or -aient

ling.

g' in English.

ple) to mean 'while...ing' or 'by

r, **-ir** and **-re** verbs, there are

at tense e.g nous **faisons**

ng to get the stem, eg **fais**

**faisant**

es devoirs

network

The imperfect tense is used to talk about what **used to happen regularly** in the past and to **describe things in the past**. 📺

1. Take the **nous** form of the present tense
2. Remove the **ons** to leave the stem
3. Choose a subject pronoun (e.g Je) and add the correct ending: -ais, -ais, -ait, -ions, -iez or -aient  
e.g Je faisais de la voile. *I used to do sailing.*

**The present participle** is like ‘-ing’ in English.  
It is used with **en** (+ present participle) to mean ‘while...ing’ or ‘by ...ing’ in English.

To form the present participle of **-er**, **-ir** and **-re** verbs, there are four steps to follow.

1. Take the **nous** form of the present tense e.g nous **faisons**
2. Drop the **nous** and the **-ons** ending to get the stem, eg **fais**
3. Add **-ant** eg: **faisant**
4. Precede the verb with **en** e.g: **en faisant**

J’écoute de la musique en faisant mes devoirs  
*I listen to music while doing my homework*



**Si j'avais le pouvoir**, il y aurait moins de déchets par terre.  
*If I had the power*, there would be less rubbish on the ground.

**Etant donné la gravité de la situation,** il faut qu'on agisse maintenant.  
**Given the seriousness of the situation,** we must act now.

**Si nous avions agi plus tôt**, nous aurions pu sauver des espèces rares.  
*If we had acted sooner*, we could have saved rare species.

**Personne ne pense vraiment au** changement climatique.  
**Nobody is really thinking about** climate change.