



WELCOME TO BOHUNT FARNBOROUGH

Welcome Back to Year 11 - Family Information Evening

enjoy respect achieve

Aim

To be the first choice school for the communities we serve.



Vision

- To **build exceptional facilities**, which engender a sense of **pride, belief and belonging**.
- To **deliver an inspiring curriculum** which enriches the **school and local community**.
- To be a **centre of excellence in teaching and learning**, developing **outstanding classroom practitioners**.
- To **provide** bespoke **future destinations** guidance, which empowers students to **open doors** yet to be **discovered**.
- To **implement effective processes** to **safeguard** and **promote** the **welfare** of students.

A FAB Future



The highest expectations, an ethos of Enjoy Respect Achieve, unparalleled opportunity and highly effective teaching combine to develop students who are ‘game-changers’.

We believe in the transformative power of education.

A FAB Future



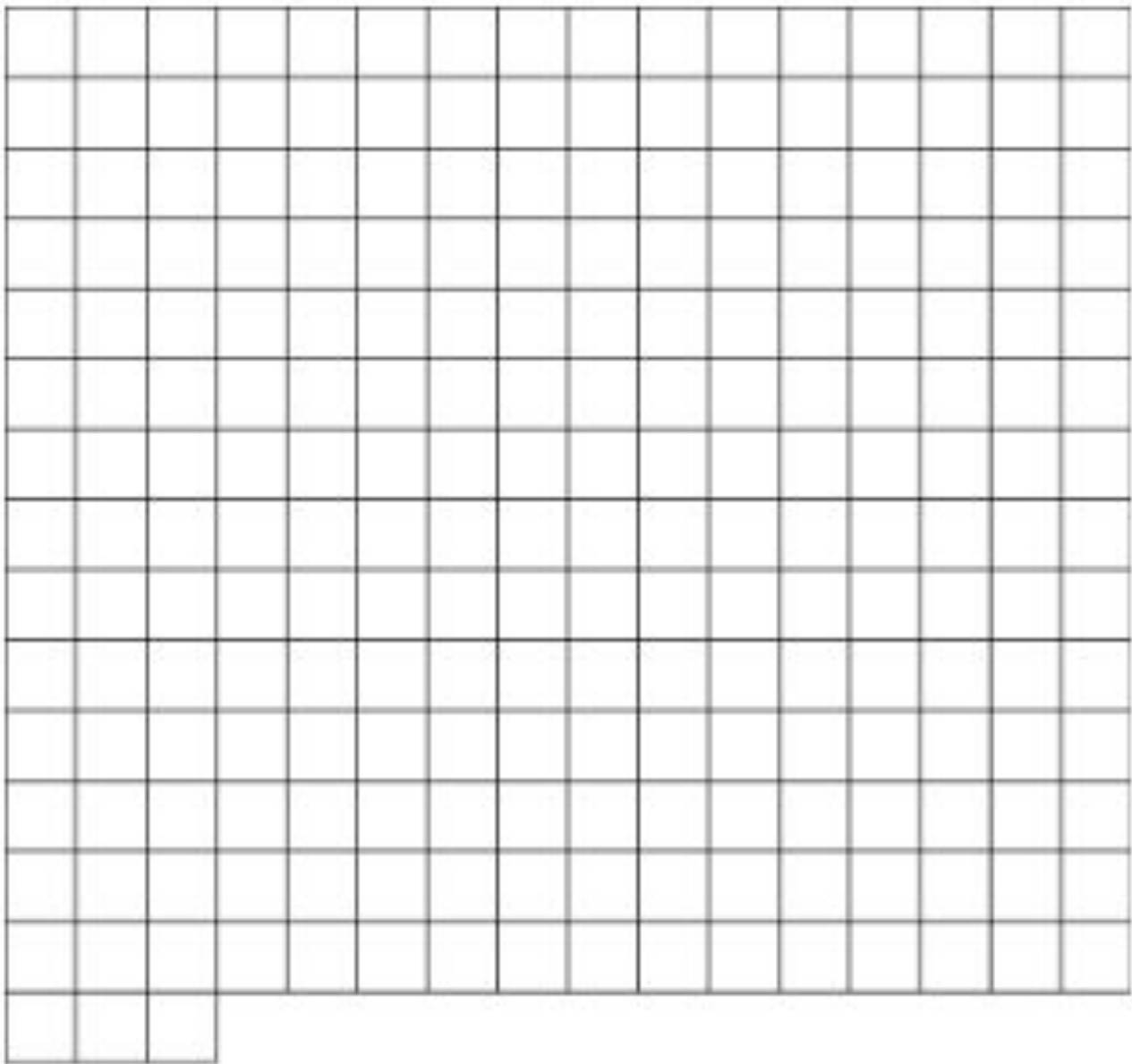
Everything Is Possible

Key Dates



Key Dates

- 24th September - Open Evening
- 26th September - INSET Day
- 7th October - Post -16 Options Evening
- 10th November - Mock Exams start
- 28th January - Progress Evening (Parents Evening)
- 2nd February - Practical FPN Exams all week
- 23rd February - Mock Exams start
- 11th March - Spanish Speaking exam (practice)
- 23rd March - ATL and Academic reports to parents
- 27th April - Spanish Speaking exam (real)
- 4th May - GCSEs begin



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GCSE Exam Information

Grades

Tiers of Entry

Assessment Structure

Tips for Coursework Completion



BOHUNT
FARNBOROUGH

GCSE and BTEC Grading

Grade	BTEC Equivalent	Old A-G grades
9	L2D*	
8	L2D	A*
7	L2D	A
6	L2M	B
5	L2M	B
4	L2P	C
3	L1D	D
2	L1M	E
1	L1P	F

Examination Entries and Performance

- One tier – 9-1 grades
 - Art, Computing, Design Technology, Geography, Health and Social Care, History, ICT, Music, Photography, Physical Education.
- Tiered entry for French, Mathematics, Science, Spanish.
 - Higher 9-4
 - Foundation 5-1

New grades
9
8
7
6
5 Strong Pass
4 Standard Pass
3
2
1
U

Assessment Structure

The following subjects have coursework:

- Art and Photography - 100%
- Drama - 60%. Two pieces of performance
- Design Technology - 50%. One extended piece: research, plan, design, make, evaluate.
- Food Technology - 50%. Two pieces: investigation, preparation.
- ICT - 60%. Plan, create, modify and evaluate databases.
- Health and Social Care - 60%. Two pieces of coursework
- Music - 60%. Two pieces of coursework: composing, performing.
- Physical Education - 40%. Two pieces of coursework: practical (3 sports), analysis and evaluation of performance
- Textiles - 50%. One extended piece: research, plan, design, make and evaluate

Making Coursework Count

Top tips for Students:

- Get organised early - break coursework into smaller tasks with mini deadlines.
- Plan before you start - map out what's required so your work stays focussed.
- Work hard in your controlled lessons - avoid last minute rushing. Steady progress = better quality.
- Aim for your best draft first - but always allow time for improvements
- Check the criteria - keep referring back to what the examiner wants. Listen to your teacher.
- Presentation matters - neat, clear and professional work shows pride and effort.
- As for help early - if you're stuck, don't wait until the deadline

Making Coursework Count

Top tips for parents:

- Help your child stay organised with deadlines and remind them of key dates.
- Encourage good attendance and punctuality – every lesson counts.
- Show interest by asking what stage they are at, rather than checking the work itself.
- Praise their effort and resilience – staying focused in controlled conditions is challenging.
- Support healthy routines – sleep, meals, and downtime all impact performance.

“Coursework is like building marks in the bank — steady effort, organisation, and support at home make the difference between a pass and a top grade.”

Mocks and Preparation

Purpose of mock exams and how they are used

How results will be shared with parents.



Purpose of Mock Exams

Why we run them

- To practise the *real exam experience* under timed, exam hall conditions.
- To show what students can do at this stage — and highlight gaps in knowledge.
- To build confidence and resilience ahead of the real thing.

How they are used

- Teachers analyse results to spot strengths and areas needing improvement.
- Support and interventions are targeted based on outcomes.
- Students learn how to revise effectively and manage exam pressure.
- Parents can see progress and know where to encourage extra focus.

Purpose of Mock Exams

Why we run them

- To practise
- To show w
- To build co

Mocks are not the end result —
they are a stepping stone towards
success in the real exams.

How they are

- Teachers an
- Support and intervention based on outcomes.
- Students learn how to revise effectively and manage exam pressure.
- Parents can see progress and know where to encourage extra focus.

Informed about Progress



Year 11
Autumn 2024

Student Progress on One Page

Dear Parent/Carer

Please find over your child's most recent report. Included are Attitude to Learning grades and Academic levels. Guidance on how to interpret these can be found below.

Academic Progress:

Academic Progress Grades are calculated from assessments conducted in school. These are marked and moderated to provide an accurate reflection of the students' current academic level.

Mock Result Grade awarded from recent Mock exams	GCSE Scale: 9-1. 9 is the highest achievable grade. GCSE Science Scale: 17 point scale: 9-9 to 1-1. 9-9 is the highest achievable grade.
Professional Estimate Grade that the teacher expects the student to achieve if they continue with current effort level.	BTEC Scale: D (Distinction), M (Merit), and P (Pass). + Student is working at the top of the grade. - Student is only just achieving this grade.

Attitude To Learning

To keep you informed about how your child is performing in school we will issue an Attitude To Learning report every 3 weeks. Teachers will make a judgement using the scale in the table below. Students will be 5 to 1 for each subject. This data will be used by the school to support behaviour improvement and praise students who consistently demonstrate excellent attitude to learning.

5	4	3	2	1	0
The student regularly goes above and beyond in classwork/ homework/ preparation for assessments.	The student always does the classwork and homework which is asked of them. Work is always of the standard they are capable of.	The student usually completes classwork/ homework/ preparation for assessments. Work is usually of the standard they are capable of.	The student inconsistently completes classwork/ homework which is asked of them. It is inconsistently completed to the standard they are capable of.	The student rarely completes the classwork/homework which is asked of them. It is rarely completed to the standard they are capable of.	The student did not attend as was absent from school.

We hope you will find this report and the associated information useful. Please do not hesitate to contact me with any questions.

Mr Hibbs – Assistant Headteacher



Informed about Progress



Year 11
Autumn 2024
Student Progress on One Page

% Attendance	93.80
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Subject	Class Teacher	Attitude to Learning		Academic Progress	
		Autumn 1 2024	Autumn 2 2024	Mock Grade	Professional Estimate
English Language	Mrs J. Schutte	4	4	7	7
English Literature				8	8
Maths	Mrs N. Jones	5	5	8	8
Science	Ms S. Sikander	5	5	99	99
French	Mrs N. West	5	5	7	7
History	Ms D. Lovelock	5	5	9	8
Music	Mr J. Gooding	5	5	5	9
Core PE	Mr P. Wilson	4	4	N/A	N/A
Vehicle Technology	Mr P. Finch	4	4	N/A	M2



Informed about Progress



Year 11 Report
Spring
Student Progress on One Page -



% Attendance	96.00
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Subject	Class Teacher	Attitude to Learning			Academic Progress		
		Autumn 2024	Autumn 2 2024	Spring 2025	Mock 1 Result	Mock 2 Result	Professional Estimate
English Language	Mrs J. Schutte	4	4	4	7	7	7
English Literature					8	7	7
Maths	Mrs N. Jones	5	5	5	8	8	8
Science	Ms S. Sikander	5	5	5	99	99	99
French	Mrs C. Cayenne	5	5	5	7	8	8
History	Ms D. Lovelock	5	5	5	9	9	9
Music	Mr J. Gooding	5	5	5	5	6	8
PE (Core)	Mr P. Wilson	4	4	5	N/A	N/A	N/A

Revision Strategies and Support

Effective revision techniques

What parents can do at home to support their child's revision.

Resources available

After-school support, intervention sessions, holiday revision sessions.



Effective Revision Techniques



✗ Copying
✗ Highlight words
✗ Annotate text

✓ Challenging
✓ Think
✓ Active

Revision Resources



Additional Online Learning Platforms:

All subjects	=	Google Classroom
English & Science	=	Seneca
Maths	=	Sparx Maths
Languages	=	Quizlet

How Parents Can Help With Revision

Practical Support

- Create a quiet, well-lit study space at home.
- Agree on a realistic revision timetable together — short, focused sessions with breaks.
- Limit distractions (e.g. phones, gaming, social media) during revision time.

Emotional Support

- Encourage a balanced approach — revision + rest + exercise.
- Praise effort as much as results — persistence builds confidence.
- Stay calm and positive — avoid adding pressure.

Active Involvement

- Ask them to “teach you” a topic — explaining helps learning stick.
- Test them on flashcards, key terms, or formulae.
- Keep an eye on deadlines for coursework, homework, and revision tasks.

How Parents Can Help With Revision

Practical Support

- Create a quiet, well-lit study space at home
- Agree on a schedule for revision and breaks.
- Limit distractions

Emotional Support

- Encourage
- Praise effort
- Stay calm and

You don't need to know the subject — being organised, encouraging, and supportive makes the biggest difference.

Active Involvement

- Ask them to “teach you” a topic — explaining helps learning stick.
- Test them on flashcards, key terms, or formulae.
- Keep an eye on deadlines for coursework, homework, and revision tasks.

After-School Support

Homework Club

Year 11 HW Timetable

Week 1 & Week 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Year 11	English	Business Studies	Science	Spanish	CS
		History	Maths	Geography	

Each piece of homework results in a 30 minute detention on Friday

Period 6 Revision Sessions

- No formal P6 timetable this year. Speak to your teacher about the sessions they are running

Holiday Revision Sessions

- Run during most half-term holidays. Further information to follow.

Pastoral and Wellbeing Support

Managing stress and anxiety during Year 11.

Who to contact if students are struggling



Managing Stress in Year 11



- Take a digital detox
- Take a Nature Walk
- Listen to Music
- Practice Meditation & Deep Breathing
- Explore Creative Outlets
- Exercise
- Nourish Your Body with Healthy Eating
- Get Adequate Sleep
- Connect with Your Social Circle

Who Can I Contact?

Tutor	Tutor email address
Mrs Jones	njones@bohuntfarnborough.com
Miss Goodwin	ygoodwin@bohuntfarnborough.com
Mr Crutchley	wcrutchely@bohuntfarnborough.com
Mr Shrestha	mshrestha@bohuntfarnborough.com
Mrs Schutte	jschutte@bohuntfarnborough.com

Head of Year - Ms Hoskins thoskins@bohuntfarnborough.com

Assistant Head of Year - Mrs Thorne sthorne@bohuntfarnborough.com

Safeguarding Awareness



Mrs Pope
Designated
Safeguarding Lead



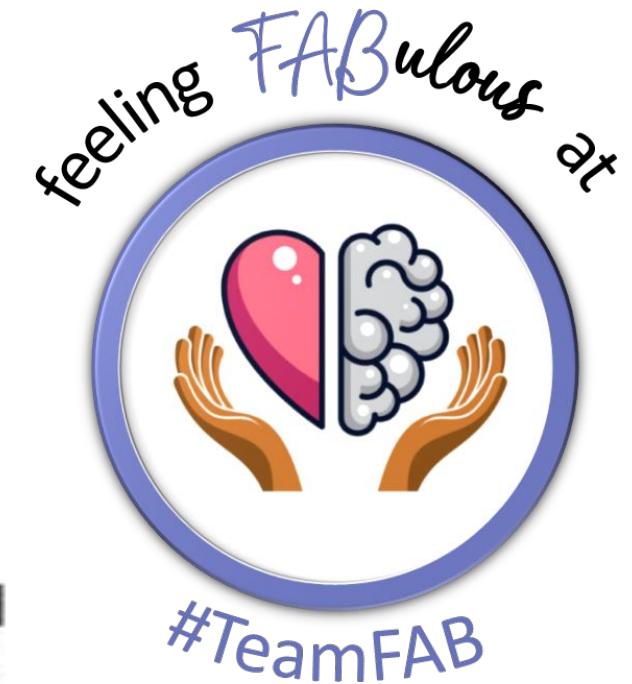
Mrs Bennett
Operational Designated
Safeguarding Lead



Mr Bond
Deputy Designated
Safeguarding Lead



Mrs Jerrom
Deputy Designated
Safeguarding Lead



- Keep communication open — ask how they're feeling, not just how they're doing at school.
- Watch for changes in behaviour (withdrawal, irritability, sleep changes, loss of interest).
- Know who to contact in school if you're worried — pastoral team, safeguarding lead.
- Monitor online activity and social media — balance trust with gentle supervision.

Expectations and Behaviour

Attendance, punctuality, and engagement in lessons.

Uniform and conduct expectations.

Importance of setting high standards and finishing strong.



Every day of missed school costs £750 in future wages, report says

The education secretary is pushing to improve attendance rates as figures show that 150,000 pupils are absent more than half of the time

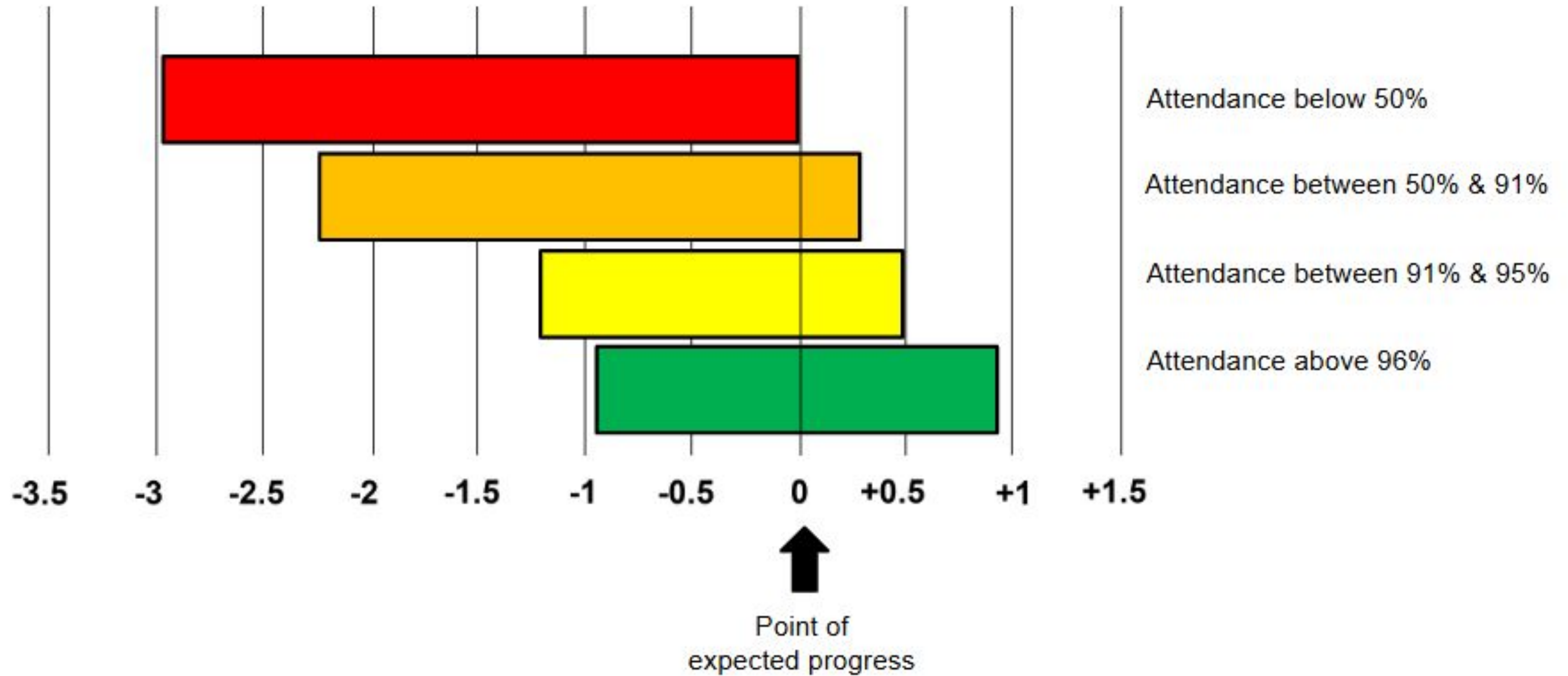


Bridget Phillipson has instructed officials to tackle an "epidemic" of school absence
CHRISTOPHER FURLONG/GETTY IMAGES

At 28 years old you could be earning £10,000 less than your peers if you do not attend school every day.



Attendance vs Progress





**BE HERE
TO GET
THERE**

**BOHUNT
FARNBOROUGH**

Education + Attendance + Effort = Endless Possibilities

Punctuality

10 mins late per day = 30 hours lost per year = 6 days lost

Punctuality to School - between 8.35am and Period 1. School Day commences at 8.35am with the morning bell.

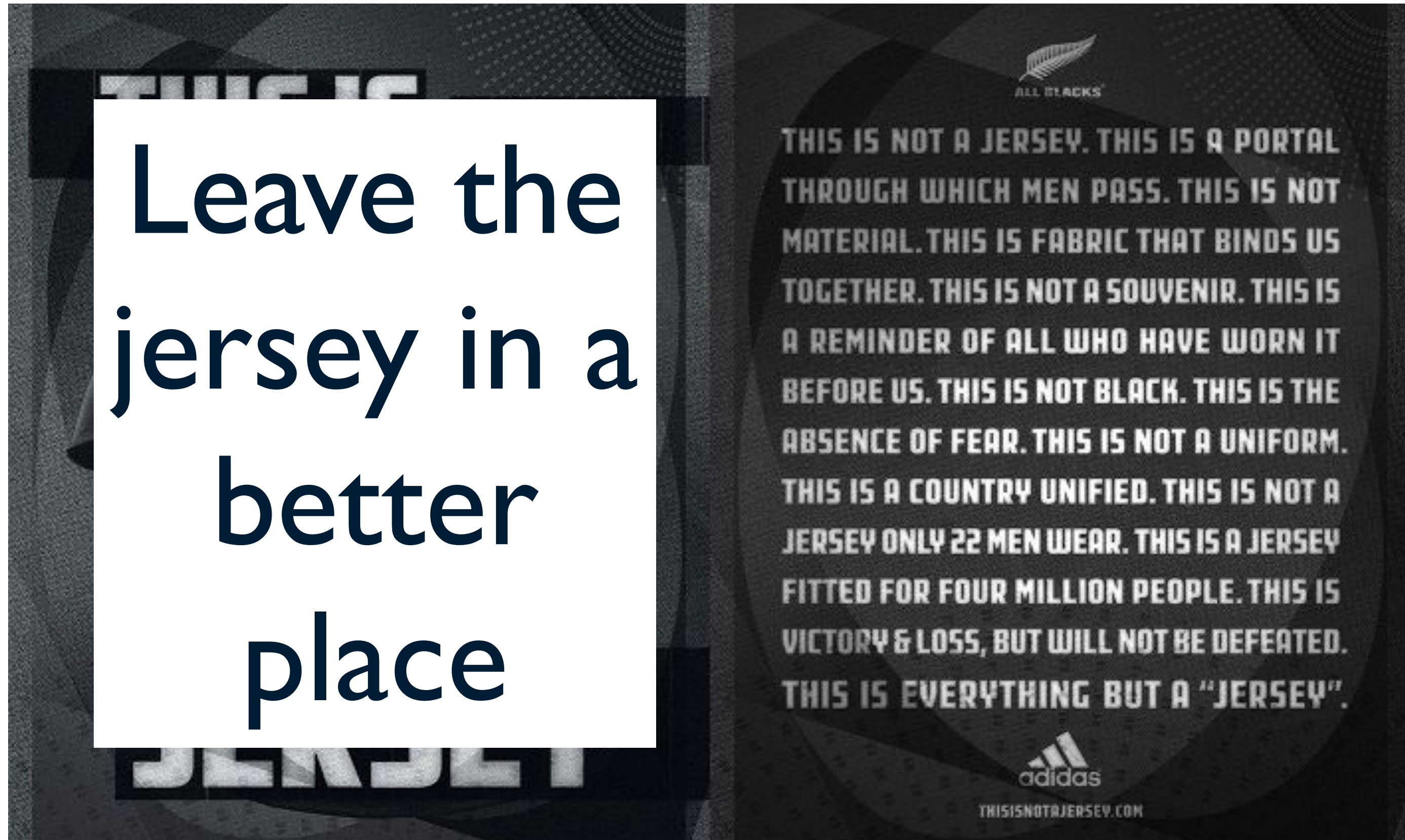
- School gates will close at 8.35am.
- If a student arrives after 8.35am they will be required to attend the SLT line up and SLT morning tutorial session in PE1.
- If a student is late to school on two or more occasions in a week, they will also receive an SLT detention on Friday.

Punctuality to School - after Tutor Time. Students arriving on site during Periods 1-5, without a valid reason reported by their parent or carer, will receive a C4.

Punctuality to Lessons. If a student does not arrive by the second bell, they will receive a C4.

Uniform Expectations

Leave the
jersey in a
better
place



THO - the conductor of success, my expectations

Attendance & Punctuality

Be here, every day, on time.

96%+ attendance is the minimum to succeed.

Attitude to Learning

Be focused, engaged, and ready to contribute.

Disruption-free classrooms are non-negotiable.

Organisation

Arrive equipped: pen, calculator, pencil etc, PE kit.

Keep deadlines, complete homework/coursework on time.

High Standards

Present work neatly, with pride.

Aim for your personal best in every subject.

Wear uniform correctly

Respect & Responsibility

Show respect to staff, peers, and yourself.

Make choices that help you — and others — succeed.

Personal Development

Take part in wider opportunities (sport, clubs, leadership).

Look after your wellbeing and ask for help if you need it.

My expectations for you are simple but powerful: work hard, stay focused, support one another, and never give up on your goals. If you do this, I promise you will finish this year not just with exam results, but with pride in everything you have achieved



Remember this: We will be with you every step of the way — guiding you, supporting you, and celebrating your progress.

At the end of this journey, you won't just hold your results; you will hold the story of your determination, written by you, with the very pen you carry today.

So let's make this year unforgettable. Let's make it successful. Let's make it yours.

Thank you for listening

If you have any questions please come and
speak to us at the end or send us an email.

