



Sustainability Policy

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I. Statement of intent

Bohunt Education Trust is committed to educating our pupils about environmental concerns and the importance of living sustainably. We recognise our responsibility to ensure that pupils are prepared for a world impacted by climate change through learning and practical experience.

We encourage both pupils and staff to consider the environmental impact of their actions, recognising that individual behaviour contributes to the collective responsibility of the school community. Each person's actions form part of a coordinated effort by all stakeholders to protect and enhance both the local environment and the wider global ecosystem

Effective use of this policy will ensure pupils are taught about environmental sustainability, promote an eco-friendly attitude, and ensure that the school itself is as sustainable as it can be.

2. Legal framework

This policy has due regard to legislation and guidance including, but not limited to, the following:

- Climate Change Act 2008
- The Ozone -Depleting Substances Regulations 2015
- Environmental Protection Act 1990
- Control of Pollution Act 1974
- DfE (2012) 'Top tips for sustainability in schools'
- The Waste Electrical and Electronic Equipment Regulations 2013
- DfE (2022) 'Sustainability and climate change: a strategy for the education and children's services systems'

3. Roles and Responsibilities

The Trust Board

Is responsible for:

- Oversight of the Sustainability Policy
- A commitment to making progress towards Trust carbon neutrality
- Introducing, monitoring and reviewing the Trusts progress towards carbon neutrality
- Consider environmental impacts where any new buildings or capital refurbishments are being planned.

The Local Governing Bodies

Are responsible for:

- A commitment to making progress towards school carbon neutrality
- Introducing, monitoring and reviewing school's progress towards carbon neutrality
- Encourage the school to actively seek sustainable procurement opportunities
- Monitoring a curriculum which promotes the need for environmental sustainability.

The School

Is responsible for:

- Implementing a curriculum which promotes the need for environmental sustainability, including a high quality outdoor education provision.

- Including and engaging staff, governors, pupils, parents and the local community to improve and sustain the world today for future generations.
- Sharing good practice with pupils, parents and the community, and encouraging them to adopt the initiatives outlined within this policy.
- Developing and implementing individual climate action plans
- Promoting awareness of climate change through cross-curricular activities.
- Preparing pupils for a world impacted by climate change through learning and practical experience
- Actively seeking sustainable procurement opportunities

The Headteacher

Is responsible for:

- Ensuring that staff and pupils understand the importance of energy conservation
- Ensuring that catering staff understand the importance of making progress towards carbon neutrality including recycling and disposing of food waste sustainably
- Ensuring that the site manager understands their responsibility to making progress towards carbon neutrality.
- Identifying, with the site manager, ways to reduce energy wastage
- Identifying, with the site manager, ways to reduce waste through reduce, re use, recycling.

Teaching staff

Are responsible for:

- Promoting the need for environmental sustainability in their lessons.
- Ensuring their classrooms are using energy sustainably, for example, ensuring that computers and lights are turned off when not in use.
- Ensuring an appropriate level of environmental sustainability awareness is achieved and maintained among all teaching staff through training and professional development

The Site/Operations Manager

Is responsible for:

- Recording data such as energy and waste energy use and reporting any inefficiencies to the Headteacher
- Encouraging and supporting staff and pupils to ensure classrooms are using energy sustainably
- Monitoring the cleaning staff and advising them on good energy practice.
- Maintaining the overall cleanliness of the school premises.
- Coordinating waste disposal from the premises and ensuring that all waste is disposed of correctly.
- Assisting the Eco Teams in the implementation of initiatives and support of wider objectives

The Trust Sustainability Team/Lead

Is responsible for:

- Co-ordinating sustainability across the Trust
- Appraising the Trust Executive, Trust Board and Local Governing Committees on environmental and sustainability projects running across the Trust
- Assisting in sourcing grants to support the implementation of sustainable processes

Eco Teams/Forums

Are responsible for:

- Representing the views of the pupils. This may take the form of an eco team or eco council.
- Taking an active approach to helping pupils understand a variety of issues such as climate change and waste. This could include:
 - o Reviewing and promoting sustainability throughout the school
 - o Promoting a litter free environment to other pupils.

Pupils

Are responsible for:

- Applying their learning at home and aiming to be sustainable outside of school.
- Considering their commute to school and lowering their carbon footprint through walking or cycling to school, car sharing, where possible.
- Using energy sustainably, for example, not leaving taps running.
- Be responsible for keeping our classrooms, school and grounds clean and tidy.
- Using the appropriate bins so that we can recycle our waste.

4. Climate Action Plans

Each school must produce a climate action plan. The Department for Education (DfE) has outlined four key areas that climate action plans in educational settings should address:

- 1) Decarbonisation
- 2) Biodiversity
- 3) Adaptation and Resilience
- 4) Climate education and Green Careers Goals

Consideration will be given to the wider environmental aspects and impacts that should form part of each school's overall environmental objectives, including:

- Waste and recycling
- Transport
- Energy reduction
- Sustainable Procurement
- Resource Consumption (Food, Water)

Each school is required to establish baseline data to determine its carbon footprint, including measurements of energy use and resource consumption. This information will be reported and collated centrally to monitor progress and guide future actions.

Revision Record

Document Control Record			
Date of Issue	Version Number	Reason for Re-issue	Person Amending
21/8/25	001	Created	RNL
04/2/26	001	Final draft reviewed with PAY/NDS	RNL/NDS